

COLLOQUIUM OVERVIEW 2018-2019

Introduction

Twice a year you will gather with other interns in your general geographical area and meet for a day. Mentoring Ministers and Supervisors will attend dependent on the topic and their availability. The content of the colloquiums revolves around case-studies each intern presents. There are three types of presentations:

- ◆ **Pastoral Incident case-study**

Guidelines are contained in Appendix 1

- ◆ **Leadership Intervention case-study**

Guidelines are contained in Appendix 2

- ◆ **Verbatim for Pastoral Incident**

Guidelines are contained in Appendix 3

Also, as a part of each colloquium, you will be fulfilling at least two requirements outlined in the assignment schedules for Leadership in Communities and Preaching the Scriptures courses.

- ◆ **Leadership in Communities requirement**

Each intern to lead one session when another intern presents their case-study (for purposes of assignment work, an intern needs only lead one session per year). A 500-word reflection is submitted within two weeks after the colloquium. Your reflection ought to address the questions:

1. What did I do well?
2. What do I think I could do better?
3. What can I learn from this experience that can help me to lead more effectively?

- ◆ **Preaching the Scriptures requirement**

During the colloquium, each intern who presents a case-study is required to give a verbal response to this question:

“Of the sermons I have either preached or heard in my placement; have any provided a voice into the case study I am now presenting? If so, how so? If not, why not?”

While the scope of the question allows for the painstakingly obvious – i.e. “Well given the confidential nature of the case-study I just presented there’s no way it would have found its way into a sermon”; hopefully the scope of the question also allows for dynamics such as:

- ◆ **Blind-spots/slippage** – “I have to admit that I was so affected by the incident that it crept into my sermon and I found myself speaking to the kinds of situations like the case study.”
- ◆ **Sustenance** – “My mentoring minister preached two weeks after this incident and I was still bruised from the encounter. However, the sermon that day really nourished me.”
- ◆ **Revelation** – “I realised after dealing with the pastoral encounter that I don’t think I have ever preached about or heard a sermon about the spiritual darkness that people experience when they feel abandoned by God.”

Colloquia (April/May 2018)

Focus: Pastoral Incident Case-Study

1st Year Interns present a Pastoral Incident case-study.

2nd Year Interns present their verbatim from Pastoral Care and Christian Formation assignment 2 (previously submitted in October 2017).

Colloquia (Aug/Sept 2018)

Focus: Leadership Intervention Case-Study

Leadership in Communities assignment: 1500-word analysis and reflection to be submitted within one month after the colloquium.

Colloquia (April/May 2019)

Focus: Pastoral Incident

“2018 1st Year Interns” present their verbatim from Pastoral Care and Christian Formation assignment 2 (previously submitted in October 2018).

Colloquia (Aug/Sept 2019)

Focus: Leadership Intervention Case-Study

Leadership in Communities assignment: 1500-word analysis and reflection to be submitted within one month after the colloquium.

APPENDIX 1

Pastoral Incident Case Study

Prepare a pastoral incident account that you have been personally part of to present to the group for interpretation and discussion. See the following outline of what is expected.

1. Choose a pastoral interaction from the context of your intern placement that raises some significant questions for you. This may stem from a conversation, a structured event, something unexpected in the context of your placement, or arise from interactions you are having with your mentoring minister.
2. **(for Non-verbatim)** Give a clear account of the interaction. Who is involved, what happened or how it proceeded. Describe your role and how you reacted.
3. What was contributing to you acting and reacting in the way you did and what you said? Describe what was going for you internally (emotions, thoughts, intentions).
4. Describe any dilemmas, confusion, conflicts, unresolved questions that arose from this incident. Personal, theological, cultural, ethical.
5. Offer some of your initial reflection on what you have begun to learn from this e.g.
 - What is going on in the context that you need to take account of?
 - Are there any insights from some of the frameworks or readings used in the pastoral course that help understanding and learning from this case.
 - What actions/reactions of yours are going to be reviewed in the light of this?
 - What have you learnt about yourself and others from this? What does this say about the challenge you face in pastoral leadership?
 - What have you learnt about God? If you were to preach about this – where in Scripture would you go to?

You are not expected to have a complete interpretation and reflection on this incident yet – as long as you follow steps 1-4 and offer some initial soundings on 5. Then we will be helping you to take step 5 further.

For the presentation

- ◆ Prepare a handout (one side of A4) **summarising** the content of 1-5 above (summary notes-bullet points, please not a full text). Have copies available to give out.
- ◆ You will have 10 mins to present orally your pastoral incident to the group (i.e. steps 1-5). We will spend 30-40 minutes discussing your presentation as a group.

APPENDIX 2

Leadership Intervention Case Study

Prepare a Leadership intervention account that you have been personally part of to present to the group for interpretation and discussion. See the following outline of what is expected.

Definition: A leadership intervention is when, having assessed a particular situation or challenge affecting the group, organisation, activity, you take the initiative to act to influence, equip or mobilise others in their actions or responses.

1. Choose from the context of your intern placement an occurrence when you have exercised a leadership intervention or been required to respond with a particular form of leading influence, authority, or responsibility.
2. Give a clear account of the setting, the action and who was involved. Describe your role, your reactions and what you perceived happened as a result.
3. What went into your decision to act this way?
4. Describe how you felt emotionally during this process and immediately afterwards?
5. Reflect on this. You are not expected to have a complete interpretation and reflection on this incident yet – as long as you follow steps 1-4 and offer some initial soundings on 5. Then we will be helping you to take step 5 further.

In your reflection we will ask you to consider some of the following

- What is going on in the context that you need to take account of?
- What theological factors are at play?
- Analyse your own communication style. How would you describe this? How effective was it?
- Are there any insights from some of the frameworks or readings used in the leadership course that help understanding and learning from this case?
- Where can you identify the activity of God's grace being present?
- To what extent did your actions reflect or contradict your own theological convictions
- What are the main learnings for you from this case?

For the presentation

- ◆ Prepare a handout (one side of A4) **summarising** the content of 1-5 above (summary notes- bullet points, please not a full text). Have copies available to give out.
- ◆ You will have 10 mins to present orally your case study to the group (i.e. steps 1-5). We will spend 30-40 minutes discussing your presentation as a group.

APPENDIX 3

Pastoral Incident Verbatim Report

Preparing Your Verbatim Report

- ◆ Make copies of verbatim reports for each member for the colloquium. Only include the Introduction and actual verbatim.

Do not copy the second part of your submitted assignment: the written reflection and analysis of the verbatim that you have had marked/graded. The colloquium will engage with that process in a fresh way.

- ◆ Professional confidentiality requires that no names be written on this verbatim or any other information that would identify the person.
- ◆ Use initials or create a different name to protect confidentiality. After the presentation of your verbatim you are responsible for collecting the verbatim reports and disposing of them appropriately.
- ◆ Leave a generous margin on left side for note taking during verbatim presentation.

Introduction: initial observations and facts

Set the scene for the colloquium members. Describe the situation, person or people involved and any other information and data that you think is important.

The Verbatim

Incident/Encounter

The verbatim to be used is the same one as you have previously submitted for the Pastoral Care and Christian Formation assignment (assignment 2).

Presenting Incident/Encounter at Colloquium

The incident is then enacted by other members of the group reading out your verbatim as the script.

Analysis and Evaluation

Listen as the group now engage with some of the same questions you have wrestled with when you first reflected and wrote up this pastoral encounter:

Group questions

- ◆ What are the significant issues the person being cared for is addressing or not addressing? (i.e. physically, mentally and emotionally, socially, theologically)
- ◆ What does this say about the challenge we face in leadership?
- ◆ How did this encounter affect you as you either played it out or watched it?
- ◆ What else could have been done in this situation?
- ◆ What have you learnt about yourself and others from this?
- ◆ How well do you think listening skills were exercised in this encounter?
- ◆ Where was God in the situation? What have you learnt about God?
- ◆ If you were to preach about this – where in Scripture would you go to?
- ◆ What does this encounter tell you about your theology?
- ◆ Was the person dealt with in a dignified way? If so, how? If not, what was undignified?
- ◆ What commendation do you have for the ministry intern involved in this encounter? What recommendation do you have?

Intern response

As one of the main people involved in the verbatim and having heard the group discuss it –

- ◆ What you hearing?
- ◆ What are you left with?
- ◆ What encouragement do you take from this time?
- ◆ What challenge are you embracing from this time?
- ◆ Of the sermons I have either preached or heard in my placement; have any provided a voice into the case study I am now presenting? If so, how so? If not, why not?